



Second International Conference
e-Learning and Distance Learning
Riyadh 2011 - 1432 الرياض



Unique learning for next generation
21 - 23 Feb 2011

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Venue



AlFaisaliah Hotel
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Briefing about the conference

e-learning is considered as a major component of an integrated education system in modern societies. It represents an advanced stage in the development of a knowledge-based society. Today, the global trend towards e-learning associated with rapid and successive developments in the field of technology. These offer the prospect of achieving the goals of education, and especially the requirements of the various disciplines in the world of digital science, in new and exciting ways. The Second International Conference of E-learning and Distance Education (eLi 2011) is supported by the Ministry of Higher Education and the National Centre for E-Learning and Distance Education, and follows the success of the First international conference in the enrichment of scientific dialogue. In this context, (eLi 2011) will focus on the examination of new visions and successful international experience. The aim is to authenticate e-learning in our educational institutions and to support the wider goals for development. This is entirely compatible with the vision of the Ministry of Higher Education and its attempt to advance national plans for development.

Vision

Unique learning for next generation: the development of e-learning in the pursuit of the authentic goals of a knowledge-based society

Mission

Presenting scientific views, global experiences, and modern technologies in the field of e-learning and distance education.

Objectives

- 1) Demonstrating the latest scientific research and studies in the field of e-learning and distance education.
- 2) Exchanging experiences among professionals and interested individuals on e-learning.
- 3) Anticipating the future of e-learning and distance education in the world of science.
- 4) Exploring new applications for e-learning environments.
- 5) Promoting cooperation and coordination within the educational community in the field of e-learning and training.
- 6) Benefiting from the global initiatives and recent trends in implementing e-learning systems in Saudi Arabia.
- 7) Participating in the effort of spreading e-learning and distance education in the wider community.
- 8) Highlighting and showcasing the role of e-learning and distance education in improving education and assuring its quality.
- 9) Enhancing the application of e-learning and distance education in higher education institutions in KSA.

Major themes and topics of the conference:

First: E-learning between theory and practice – International views:

1. Futuristic research in e-learning
2. Virtual universities and distance education
3. Issues related to the full implementation of e-learning
4. Best practices of e-learning and distance education
5. Intellectual property issues related to e-learning
6. E-learning and community institutions
7. Social networks and second generation applications of e-learning

Second: Design and development issues:

1. Interactions in e-learning
2. Curriculum development for e-learning
3. Instructional design for e-learning
4. Emerging trends in the design of e-learning environments
5. Teaching strategies for e-learning
6. Resource development for learners with special needs
7. Development of electronic curriculum
8. Content and learning management systems

Third: New software and technologies:

1. Infrastructure requirements for distance and e-learning
2. Virtual classrooms and laboratories
3. Smart systems for e-learning and distance learning
4. Interactive e-learning systems
5. New technologies for learners with special needs
6. Publishing tools for e-learning

Fourth: Management and delivery of e-learning:

1. Planning for e-learning
2. Successful policies for e-learning
3. Knowledge management in e-learning systems
4. E-learning resource management
5. Operation Management for distance education
6. Marketing and dissemination of e-learning programs
7. Developing organizational approaches to e-learning
8. Distance education universities and their management systems

Fifth: Quality assurance in e-learning and distance education:

1. Principles of moral and professional behavior in e-learning
2. Quality management and evaluation in e-learning systems
3. Social and cultural issues related to e-learning
4. Training of individuals participating in e-learning
5. Models of exemplary application of e-learning concepts
6. Standards and benchmarks for e-learning
7. Promoting readiness for e-learning and distance learning

Sixth: Evaluation and assessment issues:

1. Evaluation in e-learning
2. Strategies for evaluation in e-learning
3. Best practices in e-learning
4. The nature and attributes of effective electronic evaluation and assessment
5. New trends in evaluation and assessment in e-learning

